

Conductive Education (CE) at Carson Street

Carson Street is the only public school in Australia to offer a Conductive Education (CE) program to children with motor impairments, delivered by trained teacher / conductors. This program is funded by the Department of Education and has been running since 2004.

Specialist staff work together to deliver high quality teaching and learning programs which maximise outcomes for our students through the principles of Conductive Education.

What is Conductive Education?

Conductive Education (CE) is a holistic system of education. One of the main aims of CE is '*orthofunction*'. This is simply when people with disabilities require help to achieve their potential by nurturing and developing an attitude to learning which is based on simultaneous development of movement, function and personality. The desire to achieve, to be successful and to reach new goals is paramount in this process. The goal of '*orthofunction*' is constantly adapting as people extend the limits beyond that which was thought to be achievable.



Parent and Child

Parent and Child sessions are available for children of 0-4 years attending with a parent or guardian after an initial assessment.

Groups run for two hours, twice a week during school term time.

Each group follows a daily routine of activities to suit their abilities;

- working in lying, sitting or standing and walking positions, through a task series
- mealtime / snack time and self care
- hand tasks / fine-motor activities

The motivational activities are linked to the Australian Early Years Learning Framework. The children's communication skills are developed throughout the programme, using various forms of Alternative and Augmentative Communication systems and oral - motor tasks, as appropriate to individual needs.



Kindergarten

Children can progress from Parent and Child into Kindergarten at Carson Street if the CE program continues to meet their needs. The program runs 3 days per week.

The Kindergarten daily routine is tailored to the needs of the class and the curricular aspect is guided by the West Australian K-Y12 Curriculum Framework and the Early Years Learning Framework.

The daily routine is a timetable of activities which reflect an integrated system of learning to develop an active '*orthofunctional*' personality. A carefully planned, highly structured routine where each task builds on the last, provides opportunities for automatic use of solutions and skills to address goals, flexibility and spontaneity.



Pre-Primary and School

Children progress in the same way through Pre-Primary and into school aged provision. Carson Street offers schooling up to Year 7. From Pre-primary, children attend 5 days per week.

Within school the daily routine is complex and suited to the needs of the children. The children's curriculum content is age appropriate and meets the needs of the class as a whole, and individually. They follow the West Australian K-Y12 Curriculum Framework and will be integrating this with the new Australian National Curriculum.



Satellite Class

At the beginning of 2012 our satellite class opened at Burbridge School. This offers families living in the Northern Suburbs the opportunity to access Conductive Education closer to home.



Beyond the Classroom

Holiday Program — a chance for parents/carers to gain skills in working with their child out of term time.

Periodic Placements — opportunities for families to attend from country WA and Interstate.

Attending **appointments/meetings** with families.

Working collaboratively with external professionals and therapy providers.

Providing **Professional Development** opportunities.

Presenting at conferences and as guest speakers.



For more information, please contact:



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Carson Street School is an Independent Public School



Welcome to our Conductive Education (CE) Program



This brochure
is a brief introduction to the
Conductive Education Program
at Carson Street School