**YR 11. Unit2 A WAYS of LIFE**

* Suggested contexts
* Within the broad area of ways of life, teachers may choose one or more of the suggested contexts (this list is

not exhaustive):

* +   attitudes towards work and study: the importance placed on work or further study; workplace conditions; tertiary training and education pathways; cultural and gender preferences in relation to certain vocations
  +   attitudes towards leisure and entertainment: the importance of music to a cultural way of life; story telling through art and music, dance and art forms; the impact of technology on leisure and entertainment
  +   attitudes towards self‐image, fashion and beauty: how the media use language, sound and visual techniques to present a certain image; the impact of media on identity; the influence of cultural fashion icons and fashion trends; conforming to images or stereotypes; marketers’ part in promoting a certain image.

**UNIT 2B. Making Choices**

The thematic focus for this unit is making choices. Using knowledge and skills from their existing languages and cultures, students learn to use English to identify and examine choices facing themselves, their families, communities and societies in relation to issues of concern presented in a range of texts. They examine and use the ways language can be used to analyse choices, influence attitudes and effect change.