



# Iona Presentation College

## Annual Report 2010

The following information is a Federal Government requirement and pertains to the 2010 calendar year.



## **HISTORY**

The College is named after the Scottish Isle of Iona, on which the Irish Saint Columba (or Columcille) founded a community in 563AD. Iona became a centre of learning from which Saint Columba and his monks set forth to spread the Gospel into Scotland and the north of England.

The Presentation Sisters who came to Mosman Park had originally come from Kildare in Ireland to Hay in New South Wales. In 1900, five Sisters, Rev. MM Angela Treacey, Rev. MM Paul O'Halloran, MM Columba Moynihan, MM John Jones and MM Joseph O'Dowling, volunteered to answer a call to come to Western Australia. They arrived in Southern Cross in 1900, Collie in 1902, Cottesloe in 1902 and Mosman Park in 1907.

Bishop Gibney, who was the Bishop of Perth, remarked that the site in Mosman Park, situated on a rise, with the Swan River on one side and the ocean on the other, reminded him of the Isle of Iona off Scotland. He said he hoped that this too would become a centre of learning and a centre from which the Gospel would be spread.

Furthermore, one of the four founding sisters was Sister Columba and so it was decided that an appropriate name for the College would be 'Iona.' It was founded on 11 September, 1907.

## **ABOUT THIS REPORT**

The Annual Report to the College Community for this year provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

This report complements and is supplementary to college newsletters, The College Annual and other regular communications.

## **ENROLMENT POLICY**

Iona Presentation College is an all-girls Catholic college, with an enrolment of approximately 865 students from Years 7 – 12. 100 of these are resident students, most of whom come from rural Western Australia or overseas.

Preference for places in the College is given to girls from Iona Presentation Primary School, girls from Catholic families, particularly where one parent is Catholic, and girls whose older sisters or mothers have attended the College. The College does provide places for girls from non-Catholic families.

The College prides itself on being a Presentation school espousing Presentation values of evangelisation, care for and education of the poor, a sense of welcome and hospitality, and a pursuit of excellence in all areas of adolescent development.

The College applies the policies laid down by the Catholic Education Office with regard to students with disabilities, the gifted and talented and indigenous Australians.

## **PROFESSIONAL ENGAGEMENT**

### **1. Staff Attendance**

The average attendance rate per staff member was 94.5%.

### **2. Staff Retention**

At the end of 2010 we farewelled the following teaching staff:

4 on temporary contract  
0 commenced maternity leave  
1 commenced special leave  
2 due to employment opportunities elsewhere  
1 due to retirement/health/family reasons

### **3. Teacher Qualifications:**

The College employs 81 teaching staff. All teachers hold Bachelor degrees, and some staff hold the following degrees as well:

11 Certificates  
74 Diplomas  
15 Masters  
2 PhDs

All teachers have been involved in professional development activities during the year. These activities are designed to develop the skills and understandings of staff to improve student outcomes. Professional development may take the form of whole school staff days, subject specific in-services, meetings and conferences.

A Sample of PD opportunities included:

- Religious Education Accreditation
- Learning Area Network Meetings
- Pastoral Curriculum
- Presentation Schools' Conference
- New Course of Study Implementation
- Consensus and Moderation Meetings
- The Alliance of Girls' Schools' Conference
- Cyber Bullying Professional Development

#### 4. Expenditure and Teacher Participation in Professional Learning:

From the College's audited accounts \$35,703.00 was spent on Professional Development for teaching staff. This is an average of \$503.00 per teaching staff member. An additional cost of \$36,962.00 was spent on teacher relief attending Professional Development opportunities.

### KEY STUDENT OUTCOMES

#### 5. Student Attendance:

An average of 98.1% of students attended school each day in 2010. The College has procedures in place to follow up on absences with Parents/Carers and does not accept unexplained absences.

#### 6/7. Literacy and Numeracy, NAPLAN School Means:

##### YEAR 7

	2008	2009	2010
Numeracy	550	557	563
Reading	556	570	570
Writing	561	571	565

##### YEAR 9

	2008	2009	2010
Numeracy	596	607	595
Reading	600	607	598
Writing	624	626	598

#### 8. Value Added:

The College offers a wide variety of opportunities outside of the classroom, which allow students to grow and develop. Such activities include:

- Academic Extension Program
- Camping Program for Year 10
- Co-Curricular Program (cultural, service, sports)
- Community Service
- Cultural Exchanges
- Overseas Tour Groups
- Parent Education Programs
- Service Immersion Program (Kiwirrkurra)
- Student Leadership Council

For a comprehensive list, please refer to the 2010 College Annual or the College website.

**9. Standardised Assessments:**

The average standardised assessment results for Year 9 and 10 students are not applicable to Iona Presentation College.

**10. Senior Secondary Outcomes:**

100 of students in Year 12 graduated in 2010.

79% of the cohort qualified for an ATAR with a median ATAR of 86.20.

32% of students who qualified for an ATAR attained an ATAR of 90 or higher.

100% of students who studied a VET program completed their qualification.

**11. Student Retention:**

97% of Year 9 students in 2007 were retained until Year 12 2010.

**12. Post-school Destinations:**

117 of 148 students were eligible for University entrance. Of these, 111 students were offered a place in a public university. 94 students were offered 1<sup>st</sup> preferences (Median ATAR of students who applied was 86.20). 22 Students enrolled in a private university.

100% of Year 12 students were eligible for a place offered at TAFE.

## **SATISFACTION**

**13. Parent, Student and Teacher Satisfaction:**

Communication between the College (teachers and administration), parents and students is always ongoing. The pastoral care and academic leaders within the school are in constant contact with parents and vice versa, regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are undertaken by teaching staff, exit surveys and interviews form part of the feedback mechanisms for the College.

## **CONCLUSION**

**14. In 2010 Iona Presentation College continued its proud history of providing high quality education for its students.**

This information on the 2010 school year is provided to comply with Annual Report required by the Federal Government and is accurate to the best of my knowledge.

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**Principal**