



Iona Presentation College

Annual Report 2009

The following information is a Federal Government requirement and pertains to the 2009 calendar year.



HISTORY

The College is named after the Scottish Isle of Iona, on which the Irish Saint Columba (or Columcille) founded a community in 563AD. Iona became a centre of learning from which Saint Columba and his monks set forth to spread the Gospel into Scotland and the north of England.

The Presentation Sisters who came to Mosman Park had originally come from Kildare in Ireland to Hay in New South Wales. In 1900, five Sisters, Rev. MM Angela Treacey, Rev. MM Paul O'Halloran, MM Columba Moynihan, MM John Jones and MM Joseph O'Dowling, volunteered to answer a call to come to Western Australia. They arrived in Southern Cross in 1900, Collie in 1902, Cottesloe in 1902 and Mosman Park in 1907.

Bishop Gibney, who was the Bishop of Perth, remarked that the site in Mosman Park, situated on a rise, with the Swan River on one side and the ocean on the other, reminded him of the Isle of Iona off Scotland. He said he hoped that this too would become a centre of learning and a centre from which the Gospel would be spread.

Furthermore, one of the four founding sisters was Sister Columba and so it was decided that an appropriate name for the College would be 'Iona.' It was founded on 11 September, 1907.

ABOUT THIS REPORT

The Annual Report to the College Community for this year provides the school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

This report complements and is supplementary to college newsletters, The College Annual and other regular communications.

ENROLMENT POLICY

Iona Presentation College is an all-girls Catholic college, with an enrolment of approximately 850 students from Years 7 – 12. 104 of these are resident students, most of whom come from rural Western Australia or overseas.

Preference for places in the College is given to girls from Iona Presentation Primary School, girls from Catholic families, particularly where one parent is Catholic, and girls whose older sisters or mothers have attended the College. The College does provide places for girls from non-Catholic families.

The College prides itself on being a Presentation school espousing Presentation values of evangelisation, care for and education of the poor, a sense of welcome and hospitality, and a pursuit of excellence in all areas of adolescent development.

The College applies the policies laid down by the Catholic Education Office with regard to students with disabilities, the gifted and talented and indigenous Australians.

PROFESSIONAL ENGAGEMENT

1. Staff Attendance

The average attendance rate per staff member was 95%

2. Staff Retention

At the end of 2009 we farewelled the following teaching staff:

4 on temporary contract
0 commenced maternity leave
0 commenced special leave
4 due to employment opportunities elsewhere
4 due to retirement/health/family reasons

3. Teacher Qualifications:

The College employs 71 teaching staff. All teachers hold Bachelor degrees, and some staff hold the following degrees as well:

11 Certificates
67 Diplomas
89 Bachelors
13 Masters
2 PhDs

All teachers have been involved in professional development activities during the year. These activities are designed to develop the skills and understandings of staff to improve student outcomes. Professional development can take many forms including whole school staff days, subject specific in-services, meetings and conferences.

A Sample of PD opportunities included:

- Religious Education Accreditation
- Learning Area Network Meetings
- Pastoral Curriculum
- Presentation Schools' Conference
- New Course of Study Implementation
- Consensus and Moderation Meetings
- The Alliance of Girls' Schools' Conference
- Cyber Bullying Professional Development

4. **Expenditure and Teacher Participation in Professional Learning:**

From the College's audited accounts \$39,349.00 was spent on Professional Development for teaching staff. This is an average of \$554.00 per teaching staff member. An additional cost of \$23,458.00 was spent on teacher relief attending Professional Development opportunities.

KEY STUDENT OUTCOMES

5. **Student Attendance:**

An average of 98% of students attended school each day in 2009. The College has procedures in place to follow up on absences with Parents/Carers and does not accept unexplained absences.

6/7. **Literacy and Numeracy Benchmarks:**

The percentage of students achieving the national literacy and numeracy benchmarks and the percentage point change from 2008 – 2009:

YEAR	BENCHMARK	2008	2009
7	Numeracy	N/A	100%
7	Reading	N/A	100 %
7	Writing	N/A	100 %

YEAR	BENCHMARK	2008	2009
9	Numeracy	100%	99.3 %
9	Reading	100%	99.3%
9	Writing	100%	100 %

8. **Value Added:**

The College offers a wide variety of opportunities outside of the classroom, which allow students to grow and develop. Such activities include:

- Academic Extension Program
- Camping Program for Year 10
- Co-Curricular Program (cultural, service, sports)
- Community Service
- Cultural Exchanges
- Overseas Tour Groups
- Parent Education Programs
- Service Immersion Program (Kiwirrkurra)
- Student Leadership Council

For a comprehensive list, please refer to the 2009 College Annual or the College website.

9. Standardised Assessments:

The average standardised assessment results for Year 9 and 10 students are not applicable to Iona Presentation College.

10. Senior Secondary Outcomes:

100% of students in Year 12 graduated in 2009.

80% of the cohort obtained an ATAR, with a median ATAR of 87.4.

54% of students were in the top Tricile.

11. Student Retention:

101% of Year 9 students in 2006 were retained until Year 12 2009.

12. Post-school Destinations

117 students (82% of the Year 12 group) received an offer of a university place. Eight students (6% of the Year 12 group) received TAFE offers.

SATISFACTION

13. Parent, Student and Teacher Satisfaction:

Communication between the College (teachers and administration), parents and students is always ongoing. The pastoral care and academic leaders within the school are in constant contact with parents and vice versa, regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are undertaken by teaching staff, exit surveys and interviews form part of the feedback mechanisms for the College.

CONCLUSION

14. In 2009 Iona Presentation College continued its proud history of providing high quality education for its students.

This information on the 2009 school year is provided to comply with Annual Report required by the Federal Government and is accurate to the best of my knowledge.

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Principal