



**IONA**  
PRESENTATION  
**COLLEGE**

33 PALMERSTON STREET  
MOSMAN PARK  
WESTERN AUSTRALIA 6012

June 27, 2008

Dear Parents,

**2007 Annual Report**

Over the page you will find information pertaining to the College and its operations in 2007 sharing this information with you helps meet Iona's accountability requirements of the Federal Government. What this information tells me, is how fortunate we are at Iona to have the generous staff we have and the amazing opportunities offered to your daughters.

I am also cognisant of the degree of parent support for many of the activities at the school; research shows that where parents are involved in schools their children tend to perform well. Sadly, schools, like society in general, tend to rely on the efforts of the few; I would certainly like to see far more parent involvement in College activities, from Quiz Nights and other P and F functions, to volunteering for Canteen duties and sport coaching/management. These are **your** children, they need to see you supporting and participating in the Iona community.

To all of you who do find or make time for the various College and student activities, I say a huge 'thank you'; Iona's students and staff benefit from your involvement.

If there is any way you would like to become involved, please telephone or email the College with details. All such information should be given to Mrs Ronnell Groves on 9384-0066 or [rgroves@iona.wa.edu.au](mailto:rgroves@iona.wa.edu.au)

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Below are the details for Iona Presentation College for the year 2007:

**Professional Engagement**

1.	<b>Staff attendance</b>	94%
2.	<b>Staff retention</b>	84%
3.	<b>Staff qualifications</b>	All teaching staff members have university qualifications including education qualifications and are registered with WACOT.
4.	<b>Expenditure and participation in Professional Development</b>	<p>\$52,941 which is \$838 per teacher</p> <p>PD has covered meetings and briefings ranging from preparing for the new Courses being introduced in 2008 and 2009 by the Curriculum Council for Years 11 and 12, lectures on elements of being 'Catholic', updating awareness of 'Bullying' in the technological age, the prevention of panic attacks ('over breathing'), sessions on raising literacy across the curriculum and further work on providing for students of differing abilities and learning styles.</p> <p>Professional development also addressed effective use of technology, especially as used in the classroom via Smartboards.</p>

**Key Outcomes**

5.	<b>Student attendance</b>	98%
6.	<b>Proportion of Year 9s meeting National Benchmarks</b>	<p>Reading 100%</p> <p>Writing 100%</p> <p>Numeracy 100%</p>
7.	<b>Change in results</b>	Results in Reading and Numeracy have improved so that all students in 2007 performed above the benchmark.
8.	<b>Value Added</b>	Iona believes it delivers far more than a standard curriculum. It does this via its co-curricular program which includes sport, music, drama, service clubs, leadership training and opportunities, its RE program incorporating Iona Care, a community service program, literacy support and after-school tutor opportunities.
9.	<b>Senior secondary Outcomes</b>	Median TER for 2007 = 82.95
10.	<b>Proportion of Year 9 students retained to Year 12</b>	99%
11.	<b>Post-school destinations</b>	<p>University entrance 78%</p> <p>TAFE offer 10%</p> <p>Employment or other 12%</p>
12.	<b>Parent (1), student (2) and teacher (3) satisfaction</b>	<p>1. Student numbers remain sound with parents seeking to place their daughters in the College. Many families believe a single sex education provides best for their daughters. Some parents seek the religious and spiritual education provided, others tell us they like the pastoral care the College provides their daughters.</p> <p>Many parents play very active roles in the College as members of the College Board, the P and F, Iona Auxiliary, Men of Iona and the Boarder Parent Support Group. The College relies on a very high contribution from parents for voluntary work and support such as on canteen, helping at camps and at musical functions.</p> <p>2. Students appear to find much that interests them academically, and available to them in co-curricular activities. Many past students return to coach teams, speak to senior students, and participate in other aspects of College life, such as serving on the College Board and its sub-committees (currently three past students).</p> <p>Students also refer to the encouragement they get to 'give things a go' and refer to the motto <i>Iona girls Make a Difference</i>.</p> <p>3. Even in a tight labour market the College continues to find very good teachers, because of its reputation. The generosity of teachers to serve on syllabus committees, work parties, take students on camps and tours, attend evening socials and other student activities continues to astound me. Iona teachers are a very professional and generous group of people.</p>